



Policy: 4480
Chapter: Education
Rule: English Language Learner Program

Effective: 07/21/2006
Replaces: N/A
Dated: N/A

A.R.S.	A.C.A.	A.A.C
A.R.S. § 41-2804, A.R.S. § 15-451-756		

The Arizona Department of Juvenile Corrections (ADJC) ensures compliance with State and Federal regulations regarding English language learner programs.

Michael D. Branham, Director

Procedure Index:

4480.01 English Language Learner Program

Definitions:

Bilingual Education/Native Language Instruction:

A language acquisition process for students in which much or all instruction, textbooks, or teaching materials are in the student's native language other than English.

English Language Classroom:

A classroom in which English is the language of instruction used by the teaching personnel, and in which such teaching personnel possess a good knowledge of the English language. English language classrooms encompass both English language mainstream classrooms and sheltered English immersion classrooms.

English Language Mainstream Classroom:

A classroom in which the students either are native English language speakers or already have acquired reasonable fluency in English.

English Learner or Limited English Proficient Student:

A student who does not speak English or whose native language is not English, and who is not currently able to perform ordinary classroom work in English.

**Sheltered English
Immersion, or Structured
English Immersion:**

An English language acquisition process in which nearly all classroom instruction is in English, but with the curriculum and presentation designed for students who are learning the language. Books and instructional materials are in English and all reading, writing, and subject matter are taught in English. Although teachers may use a minimal amount of the student's native language when necessary, no subject matter shall be taught in any language other than English.

Compensatory Instruction:

Instruction given in addition to regular classroom instruction, such as: individual, small group, extended day classes, summer school or intersession school.

ELL:

English Language Learner.

FEP:

Fluent English Language Proficient, a student who has met the requirements for exit from an English language learner program.

IEP:

Individual Education Program, a written statement specifying special education services to be provided to a child with a disability.

LEA:

Local Education Agency, the school district or charter school that provides educational services.

MET:

Multi Educational Team

PHLOTE:

Primary or Home Language Other Than English.

**Reassessment for
Reclassification:**

The process of determining whether an English language learner may be reclassified as fluent English proficient.

WICP:

Written Individualized Compensatory Plan that documents the scope and type of services provided to an ELL to overcome the identified language and academic deficiencies.